WEB TABLE SCREENING CHECK LIST FOR SPECIFIC LEARNING DISABILITY*

Have you observed during your day-to-day teaching that the student has some of these difficulties? Answer with a tick mark $(\sqrt{})$ in the appropriate place.

Sr. no.	Teacher's observation of student [†]	Never	Sometimes	Frequently
1.	Student makes mistakes while reading, for example, omits words / substitutes words / adds words / skips lines.			
2.	Student answers the question orally but has difficulty in writing the answer / oral work is better than written work.			
3.	Student writes or reads figures or letters wrongly, for example, '15' for '51'; '6' for '9'; 'b' for 'd'.			
4.	Student has difficulty in differentiating letter sounds of vowels or of blends, for example, 'e' for 'i'; 'ch' for 'sh'.			
5.	Student has difficulty formulating rhyming words in a sequence, for example, 'cat''fat''rat'.			
6.	Student has difficulty in taking notes or copying from the black board / note book.			
7.	Student confuses math symbols $(+, x, -, \div)$ / has difficulty solving word problems or doing math computation.			
8.	Student has difficulty in spellings.			
9.	Student has difficulty with spatial orientation and direction, for example, confuses 'left' as 'right'; 'east' as 'west'; 'up' as 'down'.			
10.	Student has difficulty with upper and lower case letters while writing words, for example, writes 'better' as 'beTTeR'.			

^{*}Check list devised by Maharashtra State Council of Educational Research and Training (MSCERT)'s, Divisional Office & Institute of Vocational Guidance & Selection, Mumbai and reprinted with permission; †Check list to be used for Student studying in Class Standard III or IV by Regular Mainstream Teacher who has observed the child's academic functioning for at least three months and who has attended a one-day training workshop on SpLD. A child needs to be assessed for SpLD if the teacher ticks ≥4 out of the 10 questions as frequently.