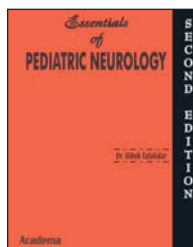


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## BOOK REVIEWS

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### **Essentials of Pediatric Neurology**

BIBEK TALUKDAR

*Academa Publishers, Delhi*

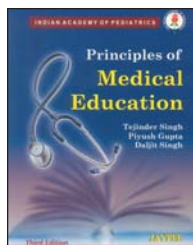
*Pages: 649+60 art pages for figure, Price: Rs. 400/-.*

This book deals with the fascinating subject of neurological disorders in children. The book has been extensively revised and many new chapters have been incorporated. It has nine sections and 52 chapters. The book deals adequately with clinical, diagnostic and therapeutic aspects of various disorders. Both recent advances and basic sciences

related to specific disorders have been sufficiently covered. Emphasis has been laid on disorders that are common in our country. It would unquestionably be helpful in day-to-day practice and also serve as a ready reference on pediatric neurology to the postgraduate students of Pediatrics. The quality of print and images, however, can be improved. I recommend this book to all who are interested in pediatric neurology.

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### **Principles of Medical Education 3<sup>rd</sup> Edition**

TEJINDER SINGH, PIYUSH GUPTA  
AND DALJIT SINGH.

*New Delhi: JP Brothers Medical  
Publishers 2009,*

*Pages 170*

*Price. Rs. 200/-.*

The first edition his book, written 10 years ago, was a landmark initiative of the authors and the IAP Education Center in the field of medical education. Written as a self instructional manual, the earlier editions have been popular for all beginners in medical education. The present edition is a timely revision, in keeping with the recent advances and the need of the time.

The authors have retained the simple, yet captive language and flow of the text, which was a key strength of the earlier edition. In keeping with the evolving vocabulary of education, the term “assessment” replaces “evaluation” in a book which devotes more than half of itself to student

assessment. The chapters on media in education and new methodologies have been revised to appropriately update the readers to current practices. The glossary has been expanded and the suggested readings list is much more comprehensive. New additions include a full new chapter on micro-skills for clinical teaching – the one minute preceptor model, extended matching and key features questions and the Miller’s pyramid. The Mini CEX, described in detail, complete with a sample evaluation form enables the reader to understand and implement this newer assessment method.

Overall the book effectively covers educational theory and practice for the novice in medical education and is easy to understand for new as well as experienced teachers.

**Payal K Bansal,**

*Associate Professor,  
Department of Medical Education and  
Technology,  
Maharashtra University of Health Sciences,  
Regional Center, Pune.*

**Bedside Clinics in Paediatrics**

SIBARJUN GHOSH

*Academic Publishers, Kolkatta*

*Pages: 379, Price: Rs. 300/-.*

As a basic clinician and an academician teaching Pediatrics for over 35 years, I have sadly felt that the art and skill of clinical examination is taking a backseat. Arrival of this compact book on clinical pediatrics brings back to focus the relevance of bedside clinical history taking and proper elicitation of clinical signs. Every page and chapter of this book reflects the experience of the author and his love for teaching bedside clinical pediatrics in the most interesting and absorbing way.

Each chapter under various organ systems also deals with the essential cognitive aspects of common clinical conditions. Though the photographs and illustrations are few, the quality of both colour and black and white reproductions are good. Neonatal

examination of both normal and sick neonates, kangaroo care and maintenance of warm chain and systematic clinical approach to examination of various organ systems, are all well described and adequately treated without exclusion of essential details. Additional chapters dealing with instruments and apparatus, growth-charts and laboratory values with interpretations and reading of X-rays, clearly demonstrates the caring attitude of an experienced clinical academician.

This well written, interesting, easily readable clinical textbook will no doubt find its place in the minds and hearts of medical students and shelves of medical college libraries and individual professional collections.

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