TABLE I IODINE STATUS OF THE STUDY POPULATION ON THE BASIS OF UIE (WHO CRITERIA) (N=292) ACCORDING TO STUDY AREAS AND GENDER

Study/Area		Severe ID (<20 µg/L)	Moderate ID (20-49 μg/L)	Mild ID (50-99 μg/L)	Adequate (100-199 µg/L)	More than adequate (200-299 μg/L)	Excessive Iodine (>300 µg/L)
*Areas	Shree Antu (n=108)	12 (11.1%)	8 (7.4%)	12 (11.1%)	16 (14.8%)	20 (18.5%)	40 (37.0%)
	Ranke (<i>n</i> =184)	18 (9.8%)	17 (9.2%)	31(16.8%)	44 (23.9%)	44 (23.9%)	30 (16.3%)
$^{\#}Gender$	Male (<i>n</i> =168)	16 (9.5%)	8 (4.8%)	24 (14.3%)	34 (20.2%)	40 (23.8%)	46 (27.4%)
	Female (<i>n</i> =124)	14 (11.3%)	17 (13.7%)	19 (15.3%)	26 (21.0%)	24 (19.4%)	24 (19.4%)
Total		30 (10.3%)	25 (8.6%)	43 (14.7%)	60 (20.5%)	64 (21.9%)	70 (24.0%)

 $ID = Iodine \ deficiency; *P=0.003; #=0.09.$

hilly areas and there is no sustainable improvement in median UIE. Even though the population has adequate median UIE, 33.6% school children had UIE<100 $\mu g/L$. This finding is similar to those shown by the report of Nepal Micronutrient Status Survey in 1998, which had shown 35.1% of school children iodine deficient. A previous study [6] showed that 18.5% children were iodine-deficient in hilly regions of Nepal. As iodine deficiency is the most common cause of preventable brain damage in children, it should be virtually eliminated from every part of the country [2]. Our study suggests that children living in high altitude of hilly regions at the time of study had adequate iodine nutrition.

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Performance Appraisal of Anganwadi Workers

Integrated child development scheme (ICDS) was launched in 1975 in India [1]. The ICDS services, which include supplementary nutrition, preschool education, immunization, health check-ups, health education and referral services, are delivered by *Anganwadi* worker. In view of the increased burden on them, the performance of *Anganwadi* worker has been under scrutiny. We conducted

this cross-sectional exploratory study to assess the performance of *Anganwadi* workers in selected *Anganwadi* centers of a North Indian city. Permission from Social Welfare Department and ethical approval from Institute Ethical Committee were obtained.

Fourteen *Anganwadi* workers and 100 ICDS beneficiaries were chosen as a sample of convenience. Tools used for data collection were performance appraisal checklist to appraise the performance of *Anganwadi* workers, and interview schedule to assess the satisfaction level of ICDS beneficiaries. Observation and interview were the techniques used for data collection. A total of 24 observations were made from selected *Anganwadi*

TABLE I PERFORMANCE OF ANGANWADI WORKERS I DIFFERENT ACTIVITIES OF ICDS (N=14)

Activity	Poor	Average	Good
Rapport building	-	-	14
Area mapping	14	-	-
Supplementary nutrition	-	13	1
Growth monitoring	-	7	07
Referral services*	-	-	-
Immunization	01	1	12
Health and nutrition education	03	4	07
Treatment of minor illness*	-	-	-
Preschool education	02	7	05
Services for adolescent girls	03	3	08
Services for pregnant mothers	05	8	01
Services for postnatal mothers**	04	2	-
Record maintenance	-	-	14
Home visit	10	-	04

^{*}No case reported during the study period; **only 6 Anganwadi centers were having postnatal mothers in the respective area.

centers. Beneficiaries were interviewed in their houses. The collected data were analyzed using SPSS 16.0.

Performance of the *Anganwadi* workers is presented in *Table I*. They were good in rapport building and record maintenance. All the *Anganwadi* workers performed poorly in area mapping, and ten of them were poor in home visits. Majority (85) of beneficiaries were satisfied with the services provided by *Anganwadi* workers. Satisfaction level was highest with referral services, preschool education and services for adolescents (*Table II*).

The performance of *Anganwadi* workers was rated as poor only in two of the activities: home visiting and area mapping. This might be due to lack of time available with the workers as more time was spent in other activities. In Maharashtra, the maximum monthly time spent by *Anganwadi* workers was for preschool education (48 hours), followed by record keeping (30 hours) and home visits (29.7 hours) [2]. About half of AWWs were rated as good in growth monitoring but half of them performed average. Earlier study from Punjab also showed that Anganwadi workers' performance was poor in weighing

TABLE II SATISFACTION LEVEL OF BENEFICIARIES WITH SERVICES PROVIDED BY ANGANWADI WORKERS (N=100)

ICDS services	Level of satisfaction				
	Dissatisfied	Uncertain	Satisfied		
General aspects*	5	4	91		
Supplementary nutrition	7	10	83		
Preschool education	5	2	93		
Health education	26	10	64		
Immunization	9	4	87		
Health check up	19	13	69		
Referral services	-	-	100		
SABLA	6	-	94		
Average	10	05	85		

^{*}General aspects of services include behavior, rapport, punctuality, efficiency of Anganwadi worker.

[2]. Another study conducted in Maharashtra showed that majority of beneficiaries were fairly satisfied with the services provided by *Anganwadi* workers [3].

The performance of *Anganwadi* workers in field-based activities should be emphasized, and in-service education activities should be planned to improve their performance in deficient areas.

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